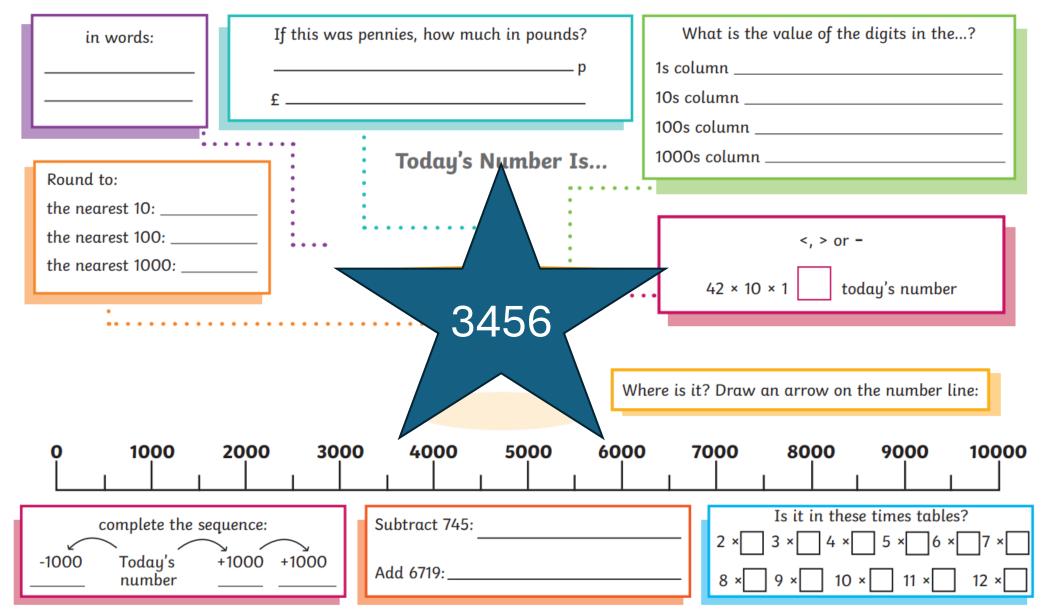
Friday 10th January

Mrs Parsons and / Miss Borsos

Year 4 Home learning



Year 4 Number of the Day Maths Fluency



Maths

Complete the activities about the number of the day.

Challenge:

Choose your

own number

and have

another go at

the questions

based upon

your number.

Glacier Preservation

World Water Day

What Is World Water Day?

World Water Day is on 22nd March every year. It focuses on the importance and the responsible use of water - one of the planet's most precious resources.

In 2025, the theme for World Water Day is 'Glacier Preservation'.

2025

Safe Water and Sanitation

We are lucky in our country that we can go to a tap and get clean, fresh water to use.

However, not everyone is able to do this. In some other countries, people may have to walk miles to fill buckets from rivers to collect water which is unsafe to drink.

There are over 1.7 billion people around the world who do not have basic sanitation, such as private toilets.

Safe and clean drinking water and sanitation is a human right, yet 1 in 4 people around the world do not have access to safe drinking water and as a result 1.4 million people die every year from diseases related to poor water, sanitation and hygiene.



Glacier Preservation

This year's theme, 'Glacier **Preservation**', is all about raising awareness of the importance of glaciers on our planet and how we can help protect them from melting.

Glaciers are large lumps of ice that help to keep our planet cool and are also a large source of water.

Reading

How Can We Make a Difference?

Water affects us all. Everyone has a part to play in helping to accelerate change. We can do this by taking better care of the planet and not wasting the water we have.





- Saving water, such as by having showers instead of baths and turning off the tap while brushing teeth;
- Raising awareness in communities about World Water Day and the importance of safe water and sanitation for everyone;
- Helping to reduce climate change and global warming, such as by recycling, turning off lights when they are not needed and walking instead of taking the car. Climate change is affecting weather patterns; this has led to extreme weather events, such as droughts and floods, which drastically affect the quantity and quality of water that people have access to.

Glossary

- sanitation: The safe collection, removal and treatment of human wastes, such as toilet waste.
- preservation: Protecting something from being damaged.

Questions

| | Questions | 1 |
|----|---|---|
| 1. | What is the theme for World Water Day this year? Tick one. | |
| | Safe Water and Sanitation for All Peaceful Water Glacier Preservation | |
| | O Every Droplet Counts | |
| 2. | Draw three lines to match the water and sanitation fact to the figure. | |
| | The number of people who die every year from diseases related to poor water, sanitation and hygiene. | |
| | The number of people around the world who do not have basic sanitation, such as private toilets. | |
| | The number of people around the world who do not have access to safe drinking water. | |
| 3. | Fill in the missing words in this sentence: | |
| | In some other countries, people may have to walk to fill buckets from | |
| | to collect water which is unsafe to drink. | |
| 4. | Which of these is not a way to help make a difference? Tick one. | L |
| | having baths instead of showers recycling raising awareness in communities walking instead of taking the car | |

Reading

| 5. | | at extreme weather events, due to climate change, affect the quantity and quality of ter that people have access to? Tick two . |
|----|---|--|
| | 0 | downpours |
| | 0 | droughts |
| | 0 | floods |
| | 0 | wind |
| | _ | |
| 7. | | the text, water is described as being, 'one of the planet's most precious resources'. plain what is meant by this. |
| | | |
| | _ | |
| | _ | |

Take another look at the picture:

Remind yourself of the vocabulary you collected yesterday.

Your task for today is to write a setting description about this scene. Try to think back to when we wrote setting descriptions based on Jotun and Beowulf.

Things to include:

- Expanded noun phrases
- Fronted adverbials (with a comma)
- Ambitious vocabulary
- Prepositional phrases

Think about the sounds you might hear, as well as what you can see. Try to make the reader feel suspense.

Setting Descriptions

Writing



<u>Investigation – Melt the Ice!</u>

We would like you to consolidate your Autumn 2 learning about States of Matter.

Considering the weather this week, we would like you to investigate the process of melting.

Your task is to work out the quickest way to melt ice. You could use:



Things you could do:

- Draw a diagram of the equipment you will need and the methods you will need to follow.
- Make some predictions about what will happen. What will make the ice melt the quickest/slowest and why?
- Time how long it takes each sample of ice to melt.
- Create a table of results or take pictures to record your findings.
- Explain your findings by writing a conclusion.
- Present your investigation in a creative way e.g. a poster, a presentation, a video, a series of annotated pictures etc.

Don't forget you can also log into TTRS and spelling Shed. Click on these links:

Times Tables Rock Stars: Play



Spelling Shed - Spelling Shed - The Science of Spelling

