

Year Three  
Summer Two Curriculum Letter

**Miss Garrett**

Team Garrett

Together we'll reach infinity!

**Miss Bibi**

Team Bibi

Ignite and inspire, Team Bibi is on  
fire!

**How have Ancient Greeks influenced our lives today?**





## **English**

As Readers and Writers, we will focus on developing analytical and creative writing skills through two engaging Roald Dahl novels: "The Twits" and "Fantastic Mr. Fox." The unit begins with a close examination of characterisation. We will construct a detailed description of Mr. and Mrs. Twit, followed by a diary entry written from the perspective of the characters. We will then transition to "Fantastic Mr. Fox," where we will prioritise reading comprehension through targeted test-style questions. Finally, the unit culminates with a non-chronological report on foxes, allowing the children to showcase their research and writing skills in an informative format.

## **Maths**

As Mathematicians, we will continue our work on 'time'. We will be able to tell the time to the minute, using both digital clocks and using AM and PM. We will use this knowledge to solve real life problems involving time, for example, looking at what time lessons will finish if they last a given amount of time.

We will then develop our knowledge & skills to accurately measure and understand the different angles in 2D shapes. We will understand and use the language of horizontal, vertical, parallel and perpendicular. We will use this language to help us describe and draw a range of 2D shapes. We will move to look at 3D shapes and be able to identify the number of vertices and edges in these different shapes.



### Week One- How could you move Kodu round the maze?

As Computer Programmers and Coders, we will develop our understanding of inputs and outputs for various devices and explain how they are needed to make things work. We will then use the program 'Kodu' on the laptops and learn how to plan, write, code and debug a simple maze game which will allow the sprite Kodu to move around the maze using the keyboard as an input.

### Week Two -Bradley Wood Residential

Most of the children in Year Three, will spend a night away on residential this week. As well as having a lot of fun, we will develop our independence, encourage cooperation, teamwork and resilience through a range of different exciting activities.

Those children remaining in school, will also have the chance to develop their independence and resilience skills through activities in the classroom.

### Week Three -How does sound reach our ears?

As Scientists, we will explore how sound is made and how sounds travel to our ears. We will understand that vibrations travel through different mediums (gas, liquid, solids) to the ear. We will experiment to explore what happens to sounds as we get further away from the sound source. We will also explore how the pitch and volume of sounds can change through exploring a variety of musical instruments.

### Week Four and Five - How would you make a model temple for a Greek God?

As Design Technologists, we will develop our understanding of structures and how to make and join a free-standing model in the style of a Greek structure for a specific God. We will experiment with paper engineering to understand how folding techniques make a model stronger and add finishing techniques to our product to make our product aesthetically pleasing and suitable for our chosen audience.

### Week Six - What links Greece and the Olympic Games?

As Historians and Geographers, we will explore the history of the Olympic Games and link it to the modern-day events. We will look forward to this summer's Olympics in Paris. We will use maps and atlases to locate different host cities of the Olympics through history.

### Learning for Life

#### E safety: How do I keep my personal information private?

As Digital Citizens we will describe simple strategies for creating and keeping passwords private. We will also give reasons why someone should only share information with people they choose to and can trust. We will be able to explain that if we are not sure or feel pressured then we should tell a trusted adult as well as describe how connected devices can collect and share anyone's information with other people.

#### PSHE: Why should we keep active and sleep well?

As Responsible Citizens, we will learn to make informed choices regarding our health and well-being through improved exercise and sleep routines. Building upon our existing knowledge of healthy habits, we will explore the links between physical activity, sleep quality, and overall health. Through self-evaluation, we will assess our current